

Indicator 16: Third grade reading proficiency by income

Third grade reading/language arts proficiency: higher income compared to lower income Tulsa Public Schools (TPS) third graders

Report Year	2018	2019	2020	2021	2022	2023
Equality Score	37	31	31	19	32	33
<i>Comparison Group A:</i> % of higher income TPS 3rd graders who score proficient or above on reading/language arts test	35.1%	39.9%	49.0%	21.8%	22.7%	24.8%
<i>Comparison Group B:</i> % of lower income TPS 3rd graders who score proficient or above on reading/language arts test	14.3%	11.7%	14.4%	4.0%	6.9%	7.9%
Ratio of Comparison Group A to Comparison Group B	2.455	3.410	3.403	5.498	3.273	3.120

The equality score for this indicator **decreased by 4** since 2018.



The percentage of higher income TPS students scoring proficient or advanced on the 3rd grade reading test is 3 times the percentage of lower income TPS students.

Note: Lower income students refers to those qualifying for the free and reduced lunch program based on household income below 185% of federal poverty level. Higher income students refers to those who do not qualify.