

Indicator 14: Postsecondary opportunities participation by English proficiency

Participation in postsecondary opportunities: non-English Learner compared to English Learner Tulsa Public Schools (TPS) juniors and seniors

Report Year	2018	2019	2020	2021	2022	2023
Equality Score	40	40	38	38	60	54
<i>Comparison Group A:</i> % of non-English Learner TPS juniors & seniors who complete a postsecondary opportunity	57.4%	57.4%	53.5%	53.5%	57.1%	55.7%
<i>Comparison Group B:</i> % of English Learner TPS juniors & seniors who complete a postsecondary opportunity	28.4%	28.4%	23.1%	23.1%	37.8%	33.6%
Ratio of Comparison Group A to Comparison Group B	2.021	2.021	2.316	2.316	1.511	1.658

The equality score for this indicator **increased by 14** since 2018.



The percentage of TPS Non-English Learner students who participate and complete a postsecondary opportunity is 66% higher than TPS English Learner students.

Note: Postsecondary opportunities participation is the successful completion of an approved college or career-readiness program, which include: advanced placement or international baccalaureate (AP/IB) coursework, concurrent or dual enrollment, internships, and CareerTech coursework leading to industry certification.