

## Indicator 12: Dropping out by income

*Dropping out of school: lower income compared to higher income Tulsa Public Schools (TPS) 12th grade students*

Report Year	2018	2019	2020	2021	2022	2023
<b>Equality Score</b>	<b>37</b>	<b>38</b>	<b>65</b>	<b>61</b>	<b>100</b>	<b>78</b>
<i>Comparison Group A:</i> % of lower income TPS 12th graders who drop out of school	<b>18.7%</b>	<b>16.7%</b>	<b>15.6%</b>	<b>16.9%</b>	<b>4.9%</b>	<b>16.6%</b>
<i>Comparison Group B:</i> % of higher income TPS 12th graders who drop out of school	<b>7.5%</b>	<b>7.1%</b>	<b>11.1%</b>	<b>11.3%</b>	<b>4.9%</b>	<b>14.5%</b>
Ratio of Comparison Group A to Comparison Group B	<b>2.493</b>	<b>2.352</b>	<b>1.405</b>	<b>1.489</b>	<b>0.999</b>	<b>1.144</b>

The equality score for this indicator **increased by 41** since 2018.



**The dropout rate of lower income TPS 12th graders is 14% higher than that of higher income TPS 12th graders.**

*Note: Lower income students refers to those qualifying for the free and reduced lunch program based on household income below 185% of federal poverty level. Higher income students refers to those who do not qualify.*